

COURSE SYLLABUS

I-Course Information :

Title of the course	Specialized English Language
Department	Gestion de l'information
Specialization	Info Management
Academic Year	2022-2023
Semester Duration	12 weeks
Credit Number	6
Number of Hours	60
Course Instructor	Manal Abdallah
Email	Manal.abdallah.1@ul.edu.lb
Office Hours	TBA

II- Course Description

-- This course focuses on training students to communicate in an academic environment. Emphasis is placed on the comprehension and analysis of written texts and the production of paragraphs and short essays. Oral communication through formal and informal discussions is an integral element of the course.

III-Course Objectives

This course aims to provide students with/allows students to:

- ❖ --
 - -- Consolidate and enable further development of the previously-acquired English language skills of speaking, reading comprehension, writing and grammar.
 - --Develop students' critical thinking skills in the comprehension and application of English.
 - --Analyze texts and articles related to their major and areas of interest.
 - --Communicate fluently about general topics and topics discussed in class.
 - --Develop practical communication skills in speaking, writing as well as reading and listening.

In order to achieve the objectives of the course, the following requirements must be met by the student:

- Scientific activities
- Academic regulations
- Academic work and perseverance
- 70% attendance and participation

IV- Course Outline and Calendar

Learning Objective	Session(s)	Learning Content	Pedagogical Strategy & Tools
Students will be able to write simply about familiar topics	4	General introduction to both paragraph and essay writing. - Thesis statement - Topic sentence Grammar: Subject-verb agreement. General revision of grammar and assessing students' level and needs	Printed handouts about essay outline and paragraph types and techniques. Group work
Students will be learning how to skim and scan a text or an article	2	Reading short simple texts. Find specific predictable information in texts.	Reading text: A threat to Bananas
Students will be able to understand common, basic or job related language.	2	Reading articles related to certain jobs in addition to reading comprehension questions and vocabulary exercises.	Reading texts: Managing a problem
Students will be able to read and understand articles and reports about common topics. Students will be able to write an essay based on the given instructions in class	4	Articles: Essay writing Discussing and correcting essays How to write an essay and Learning about Fragments and run-ons	Classroom presentations and discussions of written essays articles List about language mistakes to avoid
Midterm			
Students will be able to discuss and speak about topics related to their areas of interest and give their opinion	2	Simulations Speaking activities Note taking(to be used in writing)	Discussions Simulations Presentations Projects
Students will learn		Opinion Writing & Grammar	



how to write an opinion essay	4	Reading samples of opinion writing	Handouts and articles
Grammar practice		Practicing opinion Writing	Exercises
		Learning how to write summaries	Group work
		Grammar practice (based on students' level and need)	
Students will be able to write a clear text in an appropriate style in addition to write summaries and reviews.	4	Practicing essay writing	Handouts
		Practicing summary writing	Exercises
		Grammar	Group work
Final revision	2	Final revision	Discussions and questions
Final Exam			

P.S.: The course outline above may be modified during the semester.

V- Teaching approach & methods

- Student-centered approach, using simulations and group work and creating projects

VI- Assessment Methods

The success of the student in this course is based on:

- 1- His/her active participation in class.
- 2- His/her scientific contribution through research done outside the classroom.
- 3- His/her reading notes, research reports and practical applications as requested by course instructor.

The assessment of the student is carried out according to the following grid:

Assessment Type	Final Grade Weighting (%)	Dates/Deadlines
Participation (projects, research paper, oral presentation, etc.)	20%	TBA
Midterm Exam	20%	TBA
Final exam	60%	TBA
Total	100%	TBA

VII- Specific Course Requirements

1- Regulations concerning deadlines for written and applied work submissions

The teacher has the right to:

- Refuse to receive written applied work outside the deadlines.
- Give the student additional time after omitting up to 25% of the mark awarded to the concerned activity.

2- Academic measures in case of plagiarism

The student shall be liable to the following penalties in case of any attempt of illicit scientific citation:

- Cancellation of the student's contribution, activity or scientific article and reduction of the final mark.
- If the same offense is reported in other courses, cancellation of the final exam and failure in the relevant course(s).

VIII- Bibliography& Additional Sources

- -- What Simulation can do for you:
Adapted from Salies, T. (2002). Promoting strategic competence: what simulations can do for you. Simulation and Gaming 33(3), pp.280-283.
- A threat to Bananas
- Four Books Summary
- How humans evolved language
- Managing a problem
- Life on Mars

Source: <https://learnenglish.britishcouncil.org/skills/reading/advanced-c1>